

CATALOGUE  
OF  
Lincoln University,  
CHESTER COUNTY  
PENNSYLVANIA  
FOR THE  
Academical Year, 1885-86.

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PHILADELPHIA:  
THE JAS. B. RODGERS PRINTING COMPANY,  
52 and 54 North Sixth St.  
1886.

## Thirtieth Academical Year.

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THEOLOGICAL COMMENCEMENT, . . . . . Wednesday, April 21, 1886.

COLLEGIATE COMMENCEMENT, . . . . . Tuesday, June 1, 1886.

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## Thirty-First Academical Year.

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OPENING COLLEGIATE DEPARTMENT, . . . . . Sept. 16, 1886.

OPENING THEOLOGICAL DEPARTMENT, . . . . . Sept. 16, 1886.

CLOSE OF FIRST SESSION, . . . . . Dec. 23, 1886.

OPENING OF SECOND SESSION, . . . . . Jan. 6, 1887.

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Instructor in Natural Science.

MOSES H. JACKSON, A. B.,  
Instructor in Rhetoric.

## General Information.

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Every applicant for admission must present evidence of good moral character; and if from any other institution, a certificate of honorable dismissal from the proper authorities.

All students in the University are required to attend daily prayers, religious services on the Lord's day, and such exercises of instruction and recitation as may be assigned to them.

Students regularly advanced with their classes in the courses of study are required to return promptly to the University at the opening of the session.

The expenses of a student in Lincoln University need not exceed \$150 a year. An exact estimate of the personal expenses of a student, above what is included in the session bills, cannot be made.

Many benevolent friends of education are co-operating with the Trustees and Faculty in providing aid for those who need it. Careful discrimination is exercised in directing this aid to individuals, so as not to weaken the sense of personal responsibility and self-reliance. Those who can pay their own bills have only to comply with the regulations for admission, and they will be admitted to the standing in the classes for which their previous training has fitted them; but no earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which are here offered. All who need aid should apply for admission to the President, or to some member of the Faculty, and state in their application their purpose in seeking an education, what progress they have made in study, and what part of the expenses they can meet.

The students board in clubs, or in boarding-houses adjacent to the University. The cost of board cannot be fixed at an unvarying rate from year to year. During the current year board and washing have been furnished for nine dollars per month.

Devotional exercises, consisting of reading the Scriptures, singing and prayer, are held with the students in the chapel every day.

A voluntary prayer-meeting is held by the students every evening except Friday.

The Library contains about nine thousand volumes, and about four thousand magazines and miscellaneous pamphlets.

Since the last catalogue was published ninety-eight volumes have

been added by purchase, and nine hundred and thirty-nine volumes by the generous liberality of friends, viz:

	VOLUMES.
From Mrs. H. A. Kerr, one set Henry's Commentary, . . . . .	6
“ Mrs. Theodore Cuyler, one set Rees' Cyclopaedia, 46 vols., &c., . . . . .	51
“ Rev. R. D. Harper, D.D., . . . . .	383
“ Mrs. S. M. Dickson, . . . . .	84
“ Rev. Samuel Whaley, 78 magazines, &c., . . . . .	40
“ Mr. Walter L. Diver, . . . . .	284
“ several others (some unknown), . . . . .	91
	939

The Reading-room, which is open every day (except Sunday) is supplied with a number of daily and weekly papers, and monthly and quarterly reviews.

**NUMBER OF STUDENTS.**

Collegiate Department—Classical Course, . . . . .	118
“ “ English Course, . . . . .	17
Preparatory Department, . . . . .	23
Theological Department, . . . . .	31
	189

**RESIDENCE.**

North Carolina, . . . . .	58	Tennessee, . . . . .	2
Maryland, . . . . .	28	Arkansas, . . . . .	1
Pennsylvania, . . . . .	23	Indiana, . . . . .	1
Virginia, . . . . .	17	Kentucky, . . . . .	1
South Carolina, . . . . .	9	Massachusetts, . . . . .	1
Delaware, . . . . .	7	Mississippi, . . . . .	1
Missouri, . . . . .	7	Texas, . . . . .	1
New Jersey, . . . . .	7	Bahama, . . . . .	1
Georgia, . . . . .	6	Bermuda, . . . . .	1
Florida, . . . . .	3	Cuba, . . . . .	1
Liberia, . . . . .	3	Hayti, . . . . .	1
New York, . . . . .	3	Jamaica, . . . . .	1
District of Columbia, . . . . .	2	Ontario, . . . . .	1
Indian Territory, . . . . .	2		189
		Southern States, . . . . .	145
		Northern States, . . . . .	35
		Foreign States, . . . . .	9
			— 189

**RELIGIOUS PROFESSION.**

Presbyterian, . . . . .	98	Campbellite, . . . . .	1
Methodist, . . . . .	47	Not professors, . . . . .	18
Baptist, . . . . .	20		—
Episcopalian, . . . . .	5	Total, . . . . .	189

**CANDIDATES FOR THE MINISTRY.**

English Course, . . . . .	15	Senior Class, . . . . .	19
Preparatory Class, . . . . .	9		— 78
Freshman " . . . . .	14	Theological Department, .	31
Sophomore " . . . . .	11		—
Junior " . . . . .	10	Total, . . . . .	110

**CALENDAR.**

The Academical year is divided into two sessions. A recess of one week is taken in the second session.

Recess in Current Year, . . . . .	April 8 to 15, 1886.
Annual Sermon to the Theological Students, . . . . .	April 18, 1886.
Commencement in Theological Department, . . . . .	April 21, 1886.
Anniversary of Philosophian Society, . . . . .	April 22, 1886.
Senior Final Examination, . . . . .	April 29 to May 3, 1886.
Class Day, . . . . .	May 6, 1886.
Meeting of Presbytery of Chester, . . . . .	May 13, 1886.
Anniversary Garnet Literary Association, . . . . .	May 21, 1886.
Junior Contest, . . . . .	May 31, 1886.
Annual Meeting of Board of Trustees, . . . . .	May 31, 1886.
Commencement in the Collegiate Department, . . . . .	June 1, 1886.

**SUMMER VACATION.****TWENTY-NINTH ACADEMICAL YEAR.**

First Session Collegiate Department, . . . . .	September 16, 1886.
First Session Theological Department, . . . . .	September 16, 1886.
Close of First Session, . . . . .	December 23, 1886.

**WINTER VACATION.**

Opening of Second Session in all departments, . . . . .	January 6, 1887.
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**Collegiate Department.**

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**SUMMARY.**

Senior Class, . . . . .	46
Junior Class, . . . . .	29
Sophomore Class, . . . . .	28
Freshman Class, . . . . .	31
Total in Collegiate Department, . . . . .	<u>134</u>

### CALENDAR FOR THE ACADEMIC YEAR 1886-87.

Recess, . . . . .	April 8 to 15, 1886.
Senior Final Examinations, . . . . .	April 26 to May 3, 1886.
Class Day, . . . . .	May 6, 1886.
Annual Examinations, . . . . .	May 24 to May 29, 1886.
Baccalaureate Sermon, . . . . .	May 30, 1886.
Junior Orations, . . . . .	May 31, 1886.
Commencement Exercises, . . . . .	June 1, 1886.

#### SUMMER VACATION.

The Academical Year for 1886-87 will open September 16, 1886.  
Close of First Session, Dec. 23, 1886.

#### WINTER VACATION.

Second Session, January 6, 1887.

### REGULATIONS.

The course of study in the Collegiate Department occupies four years.

Applicants for the Freshman Class must be at least fifteen years of age. They will be examined in Spelling, English Grammar, Composition of simple sentences, Geography, History of the United States.

Arithmetic, Mental and Written.

Latin Grammar, and Lessons.

Greek Grammar, and Lessons.

Candidates for advanced standing will be examined in the studies previously pursued by the class which they propose to enter.

The Academical year is divided into two sessions. At the end of each session public examinations of all the classes are held. Absence from an examination, except for sufficient reason, sustained by vote of the Faculty, will be regarded as a serious delinquency, and cannot be made good by any subsequent examination. No student can be continued in full standing in his class who does not pass all these examinations. Students are required to return promptly at the beginning of each session.

At the close of each year all the classes are examined, either orally or in writing, in the studies of that year.

The final examination of the Sophomore class includes the studies of the Freshman year as well as those of the current year. Members of the Sophomore class found deficient in general scholarship at this

examination will not be advanced to the Junior class in full standing, and will not be entitled to the degree of A. B. at the close of the course.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction; and on his deportment in all his relations as a student.

At the close of the Senior year the members of the Senior class are examined in the studies of the whole course.

In determining the final rank of a Senior his grade in the final Senior examination is combined with the final grades of the previous collegiate years.

### COMMENCEMENT.

The Annual Commencement will take place on Tuesday, the first day of June, 1886.

The Baccalaureate sermon is addressed to the graduating class on the Sabbath preceding Commencement.

On Commencement day the members of the Senior class, to whom orations are assigned, speak in the order of their rank; except that the valedictorian, who is chosen from the highest third of the class arranged according to the rank of the members, delivers the closing address.

Special honorary orations are assigned, at the discretion of the Faculty, to members of the Senior class who may have excelled in particular branches of study.

Students who complete the whole course of collegiate study satisfactorily to the Faculty and Board of Trustees, will receive the degree of Bachelor of Arts.

All degrees authorized by the Board of Trustees are announced by the Secretary of the Board and conferred by the President of the University, during the progress of the Commencement exercises.

The collegiate year closes with the exercises on Commencement day, and is followed by the summer vacation.

### COURSE OF STUDY.

#### FRESHMAN CLASS.

##### FIRST SESSION.

Review of Syntax. Parsing. Analysis.  
Algebra.  
Leighton's Greek Lessons.  
Goodwin's Greek Grammar.  
Leighton's Latin Lessons.  
Allen & Grenough's Latin Grammar.  
Bible. Genesis and Exodus.

##### SECOND SESSION.

Elements of Rhetoric.  
Algebra.  
Cesar (Gallic War.)  
Leighton's Greek Lessons, continued.  
Bible. Leviticus, Numbers, Deuteronomy.

**SOPHOMORE CLASS.**

## FIRST SESSION.

Principles of Philology.  
 Critical Study of English Classics.  
 History.  
 Algebra.  
 Physical Geography.  
 Sallust.  
 Xenophon, (Anabasis).  
 Bible. Joshua, Judges, I. Samuel.

## SECOND SESSION.

Principles of Philology.  
 English Classics.  
 Geometry.  
 Natural Philosophy.  
 Physical Geography.  
 Cicero.  
 Anabasis, continued.  
 Bible. II. Sam., I. & II. Kings.

**JUNIOR CLASS.**

## FIRST SESSION.

Rhetoric and Philology.  
 English Classics.  
 Logic.  
 Geometry.  
 Chemistry.  
 Virgil.  
 Arnold's Latin Prose Composit'n  
 Homer, (Odyssey).  
 Bible—Ezra, Nehemiah, Esther.

## SECOND SESSION.

Rhetoric and Philology.  
 English Classics.  
 Logic.  
 Astronomy.  
 Trigonometry.  
 Chemistry.  
 Tacitus.  
 Arnold's Latin Prose Composit'n  
 Homer, Continued.  
 Bible—Prophecies.

**SENIOR CLASS.**

## FIRST SESSION.

History of English Literature.  
 Essay and Reviews.  
 Butler's Analogy.  
 Psychology.  
 Greek Testament.  
 Horace.  
 Mathematics.  
 Science and Revealed Religion.  
 Astronomy.  
 Bible—The Life of Christ.

## SECOND SESSION.

History of English Literature.  
 Essays and Reviews.  
 Paley's Natural Theology.  
 Moral Philosophy.  
 Greek Testament.  
 Horace.  
 Evidences of Christianity.  
 Social Science.  
 Geology.  
 Bible—The History in the Acts.



## English Language and Literature.

The student on entering the Freshman class must be well acquainted with the essentials of English Grammar. The first half of the Freshman year is devoted to review of syntax and exercises in parsing and analysis of sentences. The elements of rhetoric are then taught, and, at the end of the Freshman year, the student must be able to write English correctly and in good literary style.

The principles of philology are taught at the beginning of the Sophomore year and made familiar by the critical study of English classics. Bunyan, Milton and Shakespeare are taken as representative English authors, and their works are studied with the care usually bestowed on the Latin and Greek classics. This study of English classics extends over the whole of the Sophomore and Junior years, and is kept in close connection with a thorough course in rhetoric and philology.

During the Senior year the history of English literature is studied by text book and direct acquaintance with the standard literature of all ages. During the whole course, essays, reviews and criticisms are required very frequently.

## ENGLISH COURSE.

Students not intending to take the full Classical Course are permitted to take a selection of studies in the English branches, including Natural Science. The English Course occupies two years and consists of the English studies of the Freshman and Sophomore Years, combined in one year, called the Freshman Year; and the English studies of the Junior and Senior Years, combined in one year, called the Senior Year. This is not an elementary, but an advanced course, in the subjects included in it. The students in the English Course recite with the regular collegiate classes. They must be able to appreciate the higher topics in Rhetoric, Philosophy and Mathematics. All faithful students will receive a certificate of their success in their studies.

**FRESHMAN YEAR,**

Syntax, Parsing.	History.
Analysis of Sentences.	Physical Geography.
Elements of Rhetoric.	Algebra.
Principles of Philology.	Geometry.
Critical Study of English Classics.	Physics.

**SENIOR YEAR.**

Rhetoric and Philology.	Natural Theology.
English Classics.	Logic.
Social Science.	Psychology.
Evidences of Christianity.	Chemistry.
Science and Revealed Religion.	Astronomy.

**HONORS FOR THE YEAR 1885-86.**

The Junior contest took place in Livingston Hall, on Wednesday, the 3d of June, 1885. The contestants appointed by the Faculty and their subjects, were as follows:

JOHN M. WALDRON, . . . . .	Virginia.
<i>Christian Education the Hope of the Republic.</i>	
DANIEL G. HILL, . . . . .	Maryland.
<i>Some Effects of Influence.</i>	
HARRY S. CUMMINGS, . . . . .	Maryland.
<i>The Effect of Literature on Society.</i>	
ARMISTEAD J. GRAY, . . . . .	Virginia.
<i>Power of Public Opinion.</i>	
IRVING W. L. ROUNDTREE, . . . . .	Florida.
<i>The Deluge.</i>	
ALBERT L. SUMNER, . . . . .	North Carolina.
<i>Common Sense.</i>	

The first prize, a gold medal, marked A, was awarded to Armistead J. Gray.

The second prize, a gold medal, marked B, was awarded to John M. Waldron.

The Bradley Medal, for scholarship in Physical Science, was awarded to Moses H. Jackson, of the Senior Class.

## COMMENCEMENT APPOINTMENTS.

## CLASS OF 1885.

ALONZO CHURCH, . . . . Pa. . . . .	<i>Latin Salutatory.</i>
ROBERT B. MCRAREY, . . . N. C. . . . .	{ <i>A Demand for Christian Educators.</i>
CHARLES P. LEE, . . . . N. Y. . . . .	
AUGUSTUS E. TORRENCE, . N. C. . . . .	<i>"Peace, be Still."</i>
CHARLES S. MEBANE, . . . N. C. . . . .	<i>Rhetorical Oration.</i>
MOSES H. JACKSON, . . . D. C. . . . .	<i>Valedictory Oration.</i>

The Degree of A. B., in Course, was conferred on the following members of the Senior Class. They are printed in the order of their rank :

ALONZO CHURCH,	JOHN A. WHITTED,
MOSES H. JACKSON,	OMIE W. MURRAY,
ROBERT B. MCRAREY,	AUGUSTUS E. TORRENCE,
JAMES A. BONNER,	EZEKIEL H. VANCE,
JOHN W. J. T. CARROLL,	CHARLES S. MEBANE,
ANDREW W. BECKS,	CADD G. O'KELLEY,
WILLIAM A. CREDITT,	BENJAMIN F. WHEELER,
JAMES A. BECKS,	GEORGE W. MCADOO,
DANIEL A. ROBINSON,	SAMUEL L. CONWELL,
CHARLES P. LEE,	WOODSON T. MERCHANT,
CHARLES B. DUSENBURRY,	JUNIUS C. ALSTON,
EDWARD H. HUNTER,	BRASWELL R. WINSTEAD,
WILLIAM B. F. THOMPSON,	CHARLES A. ISBELL,
JOSEPH G. THOMAS,	ABRAHAM E. WHITE,
HENRY E. EARLE,	CHARLES S. FLANDERS,
JAMES P. ADAMS,	HENRY W. SCOTT.

The following Students finished the English Course :

WILLIAM H. LONG,  
BEECHER CARTER,  
GRANVILLE HUNT,  
ALEXANDER MCNEILL,  
GEORGE A. FISHER.

**EXPENSES.****FIRST SESSION.**

Tuition, . . . . .	\$10 00	
Coal, . . . . .	5 00	
Furniture, . . . . .	2 50	
Library, . . . . .	1 00	
Board and Washing, . . . . .	31 50	
		\$50 00

**SECOND SESSION.**

Tuition. . . . .	\$15 00	
Coal, . . . . .	8 00	
Furniture, . . . . .	2 50	
Library, . . . . .	1 00	
Board and Washing, . . . . .	45 00	
		\$71 50
Total for one year, . . . . .		\$121 50

**LITERARY SOCIETIES.**

The Garnet Literary Association and the Philosopher Society meet every Friday evening. The literary exercises consist of speaking, composition and debate. All the members are required to take part in these exercises. The Societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts.

Preparatory Department.

INSTRUCTORS.

REV. ISAAC N. RENDALL, D. D.,  
PRESIDENT.

REV. JOHN B. RENDALL, A. M.,  
PRINCIPAL.

WILLIAM R. LAWTON, A. B.,  
ENGLISH GRAMMAR AND ORTHOGRAPHY.

JOHN A. BOYDEN, A. B.,  
LATIN.

THOMAS H. LEE, A. B.,  
ARITHMETIC.

JAMES H. SCOTT, A. B.,  
GREEK.

GEORGE E. STEPHENS, A. B.,  
GEOGRAPHY AND HISTORY.

STUDENTS.

MILLARD F. ALLEN, . . . . .	Philadelphia, Pa.
JAMES M. BODDY, . . . . .	Wrightsville, Pa.
SAMUEL H. BROWN, . . . . .	Raleigh, N. C.
CHARLES S. CLARK, . . . . .	Macon, Ga.
JAMES H. DUCKREY, . . . . .	Summit Bridge, Del.
MAXIMUS F. DUTY, . . . . .	Nassau, Bahama
JAMES H. GANT, . . . . .	Flushing, L. I., N. Y.
OSCAR GILLINGHAM, . . . . .	Lincoln University, Pa.
ALONZO S. GRAY, . . . . .	Wadmelow Island, S. C.
EBENEZER A. HOUSTON, . . . . .	Fleming, Ga.
GEORGE H. JEFFERS, . . . . .	Lincoln University, Pa.
WILLIAM H. MOORE, . . . . .	Raleigh, N. C.
WILLIAM T. MOSS, . . . . .	Baltimore, Md.
DAVID H. PORTER, . . . . .	Chatham, Pa.
ISAAC N. PORTER, . . . . .	Summit Bridge, Del.
ALBERT R. RIDEOUT, . . . . .	Baltimore, Md.
JANUARY R. RIVERS, . . . . .	St. Helena Island, S. C.
JOHN R. ROBINSON, . . . . .	St. Louis, Mo.
JOHN W. SCIENCK, . . . . .	Charlotte, N. C.
CHARLES W. STEEVENS, . . . . .	Fleming, Ga.
FREDERICK D. TILDEN, . . . . .	Michaelsville, Md.
LAWRENCE L. TOWNSEND, . . . . .	Bennettsville, S. C.
DAVID WEST, . . . . .	Petersburg, Va.

### CALENDAR FOR THE YEAR 1886-87.

Recess, . . . . .	April 8 to 15, 1886.
Closing Exercises, . . . . .	May 31, 1886.
Close of Current Year, . . . . .	June 1, 1886.

#### Vacation.

Only session of the thirty-first academical year begins, . . . . .	Jan. 6, 1887.
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### REGULATIONS.

The Preparatory Department is designed to prepare the students to enter upon the studies of the Freshman year. The study of Latin and Greek is commenced in the Preparatory year. No students will be admitted into the department in September, 1886. On the 6th of January, 1887, the department will be opened for the preparation of candidates for the Freshman class of the following year. No candidates will be admitted who are not at that time well prepared in English studies to enter the Freshman class.

### COURSE OF PREPARATORY STUDY.

Bible.	Geography.	History.
Spelling.	Arithmetic.	Latin Grammar and Lessons.
Reading.	Grammar.	Greek Grammar and Lessons.
Writing.		

### EXPENSES.

#### SESSION.

Tuition, . . . . .	\$15 00
Coal, . . . . .	8 00
Furniture, . . . . .	2 50
Library, . . . . .	1 00
Board and Washing, . . . . .	45 00
	<hr/>
	\$71 50

**Theological Department.**

**FACULTY OF THEOLOGY.**

REV. ISAAC N. RENDALL, D. D., *President.*

REV. GILBERT T. WOODHULL, D. D.,  
Avery Professor of Greek and New Testament Literature.

REV. THOMAS W. CATTELL, PH. D.,  
Professor of Sacred Geography and Antiquities.

REV. BENJAMIN T. JONES,  
Professor of Instruction in the English Version of the Bible.

REV. E. T. JEFFERS, D. D.,  
Baldwin Professor of Theology.

REV. DAVID E. SHAW, A. M.,  
Professor of Hebrew and Church History.

REV. SAMUEL A. MARTIN, A. M.,  
William E. Dodge Professor of Sacred Rhetoric.

REV. JOHN B. RENDALL, A. M.,  
Instructor in Ecclesiastical Latin.

**STUDENTS.**

**SENIOR CLASS.**

TILGHMAN BROWN, . . . . .	Centreville, Md.
EDWARD F. EGGLESTON, . . . . .	Oxford, Pa.
CHARLES J. LAWTON, . . . . .	St. Louis, Mo.
WILLIAM R. LAWTON, . . . . .	St. Louis, Mo.

**MIDDLE CLASS.**

WILLIAM H. BANKS, . . . . .	Fulton, Mo.
JOHN A. BOYDEN, . . . . .	Lexington, N. C.
WILLIAM H. DOVER, . . . . .	Philadelphia, Pa.
THOMAS H. LEE, . . . . .	Baltimore, Md.
ISHAM B. RANEY, . . . . .	Augusta, Ga.
JAMES H. SCOTT, . . . . .	Baltimore, Md.
GEORGE E. STEVENS, . . . . .	Philadelphia, Pa.

**JUNIOR CLASS.**

JAMES A. BOUNER, . . . . .	Goldsboro, N. C.
JOSEPH A. BROWN,* . . . . .	Kingston, Jamaica.
BEECHER CARTER, . . . . .	Elizabethtown, Tenn.
ALONZO CHURCH, . . . . .	Wilkes Barre, Pa.
WILLIAM A. CREDITT, . . . . .	Baltimore, Md.
HANDY A. CROMARTIE, . . . . .	Jacksonville, Fla.
CHARLES B. DUSENBURRY, . . . . .	Lexington, N. C.
GEORGE A. FISHER, . . . . .	Baltimore, Md.
GRANVILLE HUNT, . . . . .	Raleigh, N. C.
MOSES H. JACKSON, . . . . .	Washington, D. C.
WILLIAM H. LONG, . . . . .	Franklinton, N. C.
ALEXANDER McNEILL, . . . . .	Shoe Heel, N. C.
ROBT. B. McRAREY, . . . . .	Lexington, N. C.
CHARLES S. MEBANE, . . . . .	Mebanesville, N. C.
CADD G. O'KELLEY, . . . . .	Raleigh, N. C.
HENRY W. SCOTT, . . . . .	Greensboro, N. C.
AUGUSTUS E. TORRENCE, . . . . .	Davidson College, N. C.
BENJAMIN F. WHEELER, . . . . .	Charlotte, N. C.
JAMES W. WILSON, . . . . .	Cape Mount, Liberia.

**CALENDAR FOR 1886-87.**

Recess, . . . . .	April 8 to 15, 1886.
Annual Sermon, . . . . .	April 18, 1886.
Annual Examinations, . . . . .	April 19 to 20, 1886.
Commencement, . . . . .	April 21, 1886.

**SUMMER VACATION.**

First Session of Academical Year 1886-87, . . . . .	September 16, 1886.
Address to Theological Students by Rev. T. W. CATELL, Ph. D., . . . . .	September 16, 1886.
Close of Session, . . . . .	December 23, 1886.

**WINTER VACATION.**

Opening of Second Session, . . . . .	Jan. 6, 1887.
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**REGULATIONS.**

The course of study in the Theological Department occupies three years.

Applicants for admission to the privileges of the Theological Department must present evidence of membership in good standing in some Evangelical church.

Students who complete the full course of theological study to the satisfaction of the Faculty and the Board of Trustees will receive the degree of Bachelor of Sacred Theology.

\* Irregular.



No person not a graduate of the Collegiate Department of Lincoln University, or of some other collegiate institution, will be admitted to this department as a candidate for the degree of S. T. B., unless he pass a satisfactory examination. But applicants who have not pursued a course of classical training may, at the discretion of the Faculty, be admitted to particular classes, or to the English course of instruction. Such students, on leaving the University, will be entitled to certificates in evidence of their attendance on instruction, and of the time spent in study.

The academical year is divided into two sessions. At the close of the second session the students are examined on the studies of the current year.

### COURSE OF STUDY.

#### *JUNIOR YEAR.*

Homiletics.	Pastoral Theology.
New Testament Introduction.	Hebrew.
Bible History.	Apologetics.
Systematic Theology.	Exegesis (Gospels).
Sacred Geography.	

#### *MIDDLE YEAR.*

Systematic Theology.	Exegesis (Epistles).
Biblical Antiquities.	Ecclesiastical History.
Homiletics.	Church Government.
Apologetics.	Bible—The Different Forms of
Hebrew.	Sacred Literature.

#### *SENIOR YEAR.*

Systematic Theology.	Exegesis (Epistles).
Homiletics.	Pastoral Theology.
Hebrew.	Church Government.
Ecclesiastical History.	Bible—Prophecies.

Throughout the course particular attention is paid to the preparation and delivery of sermons.

#### *ENGLISH COURSE.*

##### FIRST YEAR.

Homiletics.  
Bible History.  
Systematic Theology.  
Sacred Geography.  
Apologetics.

##### SECOND YEAR.

Homiletics.  
Biblical Antiquities.  
Systematic Theology.  
Pastoral Theology.  
Church Government.  
Ecclesiastical History.

## A New Chair of Instruction in Lincoln University.

At a meeting of the Board of Trustees of Lincoln University it was unanimously resolved:

I. That we hereby establish a Chair of Instruction in the Theological Department to be called in the records of the University "*The Chair of Instruction in the English Version of the Bible*," and that among the duties of this Chair shall be:

The giving of instruction in the subject of Versions of the Sacred Scriptures, including English Versions, and especially the Authorized Version.

A course of instruction in the Historical Contents of the Old and New Testaments.

A course of instruction in the different forms of Sacred Literature contained in the Several Books.

A special Course of instruction in the Prophecies of the Bible.

II. The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees enjoins it upon the Faculty of Theology to *require* the students under the direction of the incumbent of this Chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

### COURSE IN HEBREW.

JUNIOR YEAR.—Green's Grammar, Gen. I-III; Exercises in writing Hebrew; Forming Vocabularies.

MIDDLE YEAR.—Syntax, Gen. VI-X; Ruth; Jonah.

SENIOR YEAR.—Messianic Psalms; Minor Prophets.

### CHURCH HISTORY.

MIDDLE YEAR.—Text Books, Kurtz & Smith. Study the history of the Church from the Apostolic times until the 14th Century.

SENIOR YEAR.—From the 14th Century down to the present time.

**SACRED RHETORIC.**

The purpose of this department is two-fold: First, *to form in the mind of the student a high and correct ideal of gospel preaching.* To this end he is first made familiar with the theory of preaching, using Dr. Shedd's "Homiletics" as a text-book. He is then required to study the lives and work of some of the great preachers of ancient and modern times, and to write reviews of the same. In connection with this work he is made acquainted with the standard hymns of the Church, with their history and authorship.

Second; *to cultivate the best means of reaching this ideal.* The student is trained to write in a clear and simple style. He is next required to analyze texts assigned to him, and to construct skeletons of sermons. At the beginning of the second year, some book of the New Testament is selected, the whole book analyzed, and a number of sermons written during the year covering the whole contents of the book. In assigning these subjects, care is taken to give opportunity for exercise in expository sermonizing, as well as *topical and textual.*

During the Senior year, the students are required to preach without manuscript.

**COMMENCEMENT.**

On the day of Commencement the candidates for the degree of S. T. B. deliver addresses, at the discretion of the Faculty of Theology. Students not taking this degree may also be appointed to deliver addresses on Commencement day. After the exercises of public speaking, the President of the University will confer the degrees which have been authorized by the Board of Trustees.

The Annual Sermon for the year 1886 was preached by the Rev. W. P. BREED, D. D., on the 18th day of April.

**COMMENCEMENT EXERCISES, 1886.**

The Commencement took place in Livingstone Hall on the 21st day of April, at 12 o'clock M.

**ADDRESSES BY THE CLASS OF 1886.**

- TILGHMAN BROWN, . . . . . Maryland.  
*Negro Evangelization.*
- EDWARD F. EGGLESTON, . . . . . Virginia.  
*Revivals of Religion among the Freedmen.*
- CHARLES J. LAWTON, . . . . . Missouri.  
*Educated Colored Ministers for the West.*
- WILLIAM R. LAWTON, . . . . . Missouri.  
*How can they Preach except they be Sent?*

The degree of S. T. B. was conferred on the members of the graduating class; and of D. D. on the Rev. Joseph S. Thompson, of Philadelphia, Pa.

### THE ENGLISH COURSE.

In the year 1876 the Board of Trustees of Lincoln University addressed the following memorial and overture to the General Assembly of the Presbyterian Church:

"The Board of Trustees of Lincoln University, deeply interested in the condition of the Freedmen, and convinced that their continued destitution of an authorized educated ministry is a reproach to the Church and a source of danger to the country, respectfully urge the General Assembly to devise and adopt some practical plan to supply this want; and overture the Assembly to consider and act upon the following propositions:

"*First.*—Resolved, That this Assembly recognize it as the imperative duty of the Church to send the Gospel to the Freedmen without delay.

"*Second.*—That while in the considerate judgment of this Assembly the regulations embodied in the fourteenth chapter of the Form of Government respecting the trial of candidates for licensure are an authoritative guide to Presbyteries in determining their qualifications, they do not supersede the discretion of the Presbyteries in the responsibility of committing the ministry of the word to faithful men.

"*Third.*—That all Presbyteries providentially brought into relations with the Freedmen be hereby advised to license all colored men of whose call to preach the gospel they may be satisfied, and whose training and abilities they may deem sufficient to qualify them for this sacred work.

"*Fourth.*—That the Board of Education be instructed to assume in behalf of the Church the pecuniary responsibility of educating in a thorough course of Theological studies in the English language all colored candidates for the ministry recommended to their care by the Presbyteries."

To this memorial and overture the Assembly returned the following answer:

"*First.*—The Assembly has no authority to modify the regulations of our form of government in respect to qualifications of licentiates, so as to make provision for any class of exceptional cases. At the same time the Assembly recognizes the propriety of the exercise, by Presbyteries, of a wise discretion in their administration of the functions

intrusted to them by the Church, in view of the great work to be done by our Church among the colored people in this country. The Assembly specially accords such discretion to those Presbyteries which are providentially brought into special relations to that work; meanwhile, in view of the experience of several years, enjoining upon such Presbyteries the obligation to take great care lest incompetent or unworthy men be admitted into the ministry of our Church.

*"Second.*—This general assembly does not deem it wise to modify the existing rules governing the Board of Education in the aiding of candidates for the ministry in our Church. The Assembly, however, earnestly commends the exceptional cases, referred to in the overture, to the sympathy and charity of the Churches, and trust that the friends of our work among the Freedmen will suffer no worthy young man, devoting himself to that work, to fail for lack of pecuniary aid."—*Minutes of the General Assembly, 1876.*

This answer of the General Assembly virtually affirms the first proposition, that it is the duty of the Church to send the Gospel to the Freedmen without delay. The assembly specially accords to particular Presbyteries discretion in licensing, as preachers of the Gospel, candidates who have been exercised in a thorough course of Theological studies in the English language, according to the second and third propositions. And although the Assembly did not instruct the Board of Education to adopt a wider policy in supporting colored candidates for the ministry, its past policy, which has been liberal, was not restricted. The education of colored men in a thorough course of Theological studies in the English language was commended by the Assembly to the sympathies and charity of the Churches and friends of our work among the Freedmen.

The English course in the Theological Department occupies two years. It embraces the same studies as the full course with the exception of the Greek and Hebrew Scriptures.

### ECCLESIASTICAL RELATIONS.

By the charter of Lincoln University the Theological Department is placed under the care of the General Assembly of the Presbyterian Church, in conformity with the general plan adopted for the supervision of Theological Seminaries. The General Assembly, which met in Chicago in May, 1871, accepted the oversight of the Theological Department of Lincoln University, as provided in the charter, and approved the appointments and proceedings of the Board of Trustees, as reported at that time. The laws of Lincoln University require that

any action of the Board of Trustees affecting the Theological Department shall be reported to the General Assembly by the Secretary of the Board. The Faculty of Theology is also required to prepare for the information of the General Assembly an annual report of their work in instruction, and of all matters of interest respecting the Theological Department.

### EXPENSES.

#### FIRST SESSION.

Coal, . . . . .	\$ 5 00	
Furniture, . . . . .	2 50	
Board and Washing, . . . . .	31 50	
		\$39 00

#### SECOND SESSION.

Coal, . . . . .	\$ 8 00	
Furniture, . . . . .	2 50	
Board and Washing, . . . . .	31 50	
		42 00
Total for one year, . . . . .		\$81 00

### Theological and Missionary Societies.

The Theological and Missionary Society meets every Friday evening for exercises connected with Ministerial and Missionary work. The room occupied by the Society is supplied with a library of general and special commentaries, and furnished with religious and missionary periodicals.

## General Statement.

LINCOLN UNIVERSITY is in Chester county, Pennsylvania, half a mile from Lincoln University station, on the Philadelphia and Baltimore Central railroad. That part of Chester county in which the University is situated, is notably free from malarial and pulmonary diseases. The Institution is well removed from associations which tend to prevent high literary attainments and hinder the formation of a high moral character. The post-office, where the Professors should be addressed, is

LINCOLN UNIVERSITY,

CHESTER COUNTY, PA.

The corporate title of this Institution, is "THE LINCOLN UNIVERSITY." Bequests intended to promote the work of this University will be legally valid under that title.

The first charter of this Institution was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. In 1866, the title was changed by amendment of the charter to "THE LINCOLN UNIVERSITY." The Theological Department was by another change of the charter in 1871, placed under the control of the General Assembly of the Presbyterian Church.

The property of LINCOLN UNIVERSITY consists of land, buildings and endowments.

### LAND.

Seventy-five acres in Lower Oxford, Pa.

### BUILDINGS.

ASHMUN HALL contains dormitories for forty-eight students; a recitation room for the preparatory students; and rooms for a boarding club.

LINCOLN HALL contains dormitories for fifty-six students; the society halls, and the Janitor's apartments.

CRESSON HALL contains dormitories for seventy students; the library and reading-room, and the chemical laboratory.

UNIVERSITY HALL contains the chapel and six recitation rooms. This Hall is one wing of a building, which, when finished, will supply accommodations for the whole work of instruction.

HOUSTON HALL contains dormitories and study-rooms for thirty-five students, and the room for the Theological and Missionary Society.

LIVINGSTONE HALL is for commencement assemblies, and will seat one thousand persons.

There are six comfortable residences for the Professors.

### ENDOWED PROFESSORSHIPS.

The Mary Warder Dickey Presidency.

The Avery Professorship of Lincoln University.

The John C. Baldwin Professorship of Theology.

The William E. Dodge Professorship of Sacred Rhetoric.

The John H. Cassedy Professorship of Latin.

The Reuben J. Flick Professorship.

The Professorship of Natural Science.

### SCHOLARSHIPS.

The Dr. Barker Scholarship.

The Bradley Scholarship.

The Lemuel Brooks Scholarship.

The Bush Scholarship.

The Richard Clapp Scholarship, No. 1.

The Richard Clapp Scholarship, No. 2.

The William E. Dodge Scholarships.

The John Dunlap Scholarship.

The Charles Jessup Scholarship.

The Henry A. Kerr Scholarship.

The Dr. Josiah Kittridge Scholarship.

The John Nelson Scholarship.

The One Blood Scholarship.

The Phelps Scholarship.

The Nancy Milliken Reed Scholarship.

The Scholarship Fund.

The Watson Scholarship.

The Westfield Scholarship.

The Whitlock Scholarship.

Since the issue of the last Catalogue, through the generous favor of Rev. William A. Holliday, D. D., fifteen thousand dollars (\$15,000.)



have been offered to the Trustees of Lincoln University to complete the endowment of the Chair of Natural Science. The Trustees have taken measures to fill this chair by the selecting of a man of high scientific attainments, and also of a devout Christian spirit, who, in teaching the truths of nature, will not discredit the more important truths of revelation.

### **Action of the General Assembly of the Presbyterian Church, May 1885.**

*Resolved*, "That in accordance with what is understood to be the desire of Members of the Board of Missions for Freedmen, and the Board of Trustees, of Lincoln University, it be recommended that these two Boards confer together, with the view to some closer co-operation in their common work in behalf of the colored race." Minutes 1885, Page 648.

### **Action of the Board of Trustees of Lincoln University, June 3d, 1885.**

On motion it was ordered that in accordance with the recommendation of the General Assembly a Committee of six members of this Board, be appointed to confer with a similar Committee of the Board of Missions for Freedmen in regard to a closer co-operation in their common work in behalf of the Freedmen.

The Committee appointed in accordance with the above action consisted of Rev. W. R. Bingham, D. D., Rev. Thomas McCauley, Rev. I. N. Rendall, D. D., Charles E. Vail, Esq., Rev. Calvin W. Stewart, D. D.

A conference was held with the Board of Missions for Freedmen on Tuesday, the 7th day of July, which developed several points of agreement. The Board of Missions for Freedmen expressed—

1. Their gratification with the interview.
2. Their desire that the plan approved should be carried into effect as soon as possible.
3. Their readiness to enter upon this plan of co-operation by the payment of salaries, beginning in September, 1885.
4. The individual members of the Board of Missions for Freedmen, then present, Rev. Dr. Elliot E. Swift, President of the Board; Rev.

Richard H. Allen, Secretary of the Board; Rev. Dr. James Allison, Treasurer of the Board; Rev. Samuel J. Fisher, and Messrs. John C. McCombs and Robert S. Davis, expressed their approval of this plan, and their intention to advocate it before their Board.

### **Action of the Board of Missions for Freedmen.**

According to the recommendation of the General Assembly, the Board of Missions for Freedmen, after considering carefully the paper presented to it by the Board of Trustees of Lincoln University, amended and adopted said paper, and most respectfully proposed it as amended, to said Trustees of Lincoln University, "as a basis and method of co-operation in our common work for the education of the Freedmen."

I. The Board of Missions for Freedmen having examined the organization and methods of Lincoln University, and having knowledge of its resources for the training of Theological students hereby expresses its approval of the said institution and agrees to adopt it as a suitable agency for *Theological Education*.

II. The Board of Missions for Freedmen hereby agrees with the Board of Trustees of Lincoln University to co-operate with them in their Theological work by paying annually, in quarterly installments, the *salary of one Professor* in Lincoln University.

The two Boards not being able to agree upon a plan, proposed to bring the co-operation to an end at the option of either party; nor upon some proposed instructions to the financial representatives of Lincoln University, the negotiations were discontinued.

The whole work of Lincoln University needs immediate enlargement. A small comparative addition to her funds would greatly increase her power for usefulness. The attention of considerate friends is invited to the following special wants:

The endowment of the chair of Hebrew in the Theological Department.

The establishment of a chair of Church History and of General History.

The establishment of a chair of Mental and Moral Science.

The erection of an additional wing to University Hall, to provide rooms for the instruction of the classes.

The erection of a chapel for the Sabbath and daily devotional services.

The erection of three residences for Professors.

The provision by endowment for the care and improvement of the property of the University.

The endowment of Scholarships for the perpetual education of worthy young men whose diligence, talents and piety give promise of usefulness.

The erection of another dormitory for the increase of students in the Theological Department.

Adequate provision for the preservation, enlargement and use of the Library.

Among the instrumentalities through which the friends of the Negro may convey to him the blessings of education, Lincoln University especially deserves the confidence of the Christian public. She was the first to enter this field, when there was no other to undertake the work. Lincoln University was chartered in 1854. She is still doing a large share of the higher work. Worthy applicants are knocking at our doors, eager for the benefits here afforded. Who will say to us, "Turn no worthy man away who desires an education for the sake of the good he can do with it?"

Five hundred young men have been sent out from the Preparatory Department and from the lower classes of the Collegiate Department, many of whom are engaged in important positions as teachers in the Southern States.

Two hundred and sixty-six have been graduated from the Collegiate Department, after a course of instruction extending through four and in many cases six years. Most of these graduates are engaged in professional and educational labors in the Southern States.

More than one hundred of the students of Lincoln University have received ordination as ministers in the several Evangelical Protestant denominations.

Ten of our students have gone to Africa as missionaries of the cross. Six have laid down their lives in that work. Six are now laboring there as teachers, and ministers.

The University is consecrated to the glory of God and the good of man. It has received the endorsement of all who are acquainted with its work. The friends of the education of "colored youth" are cordially invited to investigate its plans and operations, and to cooperate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.